

Strategic Initiative C.1.a

Identify and remove barriers to authentic learning and high expectations for our diverse learners

Why is this important?

- Identifying and sorting students based upon perceived abilities leads to inequities in learning.
- There is a lack of support and pathways designed to allow students to make progress if they are behind.
- A fixed definition of student capability prevents students from moving out of lower-level instruction, which perpetuates inequities in learning and does not promote growth.
- The lack of common assessments to identify student performance can lead to variations and misjudgments about how to meet the student's academic needs.

What will be accomplished?

Date	Action
February 2022	Review and refine assessment tools to identify highly capable students.
February 2022	Implement district-wide highly capable testing for all first-grade students.
March 2022	Train instructional coaches on effective strategies to demonstrate high expectations and growth mindset.
January 2023	Develop practices in all middle and high schools to fully and consistently implement academic acceleration.
January 2023	Conduct a comprehensive review of the secondary course catalog to identify all courses with prerequisites and eliminate those that are unnecessary.
May 2023	Train elementary teachers to utilize learning centers and optimize low-floor, high-ceiling opportunities for students.
December 2023	Create choice pathways in math to provide opportunities for students to accelerate in high school.
August 2024	Ensure alignment of the Special Education and English Learner curriculums with grade-level standards.

What are the benefits of this?

- ✓ All students will have access to standards aligned learning through engaging instructional materials.
- ✓ Intervention will be embedded in instruction.
- ✓ Differentiation of instruction will occur without sorting students into groups based upon perceived ability.
- ✓ Teachers will share common assessments and make collaborative decisions about the results.
- ✓ Course offerings will lead to expanded learning opportunities for all students, rather than serving as a gateway for select students to move forward.

